

Gifted and Talented Program

Warren County Technical School

1. Continuum of Services

Warren County Technical School provides a four-year (Grades 9–12) Gifted and Talented program designed specifically for the technical high school environment. Recognizing that high-ability students in a career and technical education (CTE) setting demonstrate exceptionalities in both academic and applied technical domains. G&T students are provided opportunities for advanced academic and technical growth through specialized in-house programming. WCTS allows exceptional students to complete Independent Capstone Projects, Structured Learning Experiences, and Independent Study opportunities, in addition to Dual Enrollment opportunities. our continuum includes:

Curricular Acceleration & Rigor: Honors and Dual Enrollment/College Articulation agreements allowing students to earn college credits while fulfilling high school requirements.

CTE Technical Enrichment & Innovation: Advanced technical projects, independent study opportunities, industry certification pathways, and participation in state/national competitive organizations such as SkillsUSA

Work-Based Learning & Mentorships: Structured Senior Year Work-Based Learning (WBL) internships, industry-sponsored research, and direct mentorship with professionals in specialized trade, engineering, healthcare, and IT fields.

Twice-Exceptional (2e) & ELL Supports: Differentiated instructional strategies, assistive technology, and non-verbal/applied performance measures to ensure full access for twice-exceptional students and English Language Learners.

2. Policies and Procedures

The district operates under **Board Policy & Regulation 2464 (Gifted and Talented Pupils..** Identification begins in Grade 9 and continues through annual review cycles. The identification process utilizes multiple measurements to match student needs with appropriate academic and technical services. Guidance counselors review every fall for G&T. Board policies guarantee equal access, disaggregated demographic tracking to prevent underrepresentation, an explicit parental appeal process, and annual review of service effectiveness.

Parents or guardians may submit a formal appeal to the Gifted and Talented Coordinator to request consideration or re-evaluation for student participation in the program.

3. Professional Development

Staff, teachers, and school leaders participate in ongoing professional development focused on identifying and supporting gifted and talented learners, differentiating instruction in academic and technical environments, and maintaining state program compliance.

LEA Board Complaint Policy & Homepage Link

Pursuant to N.J.S.A. 18A:35-38, any individual who believes the district is not in compliance with state mandates or [Board Policy 9130](#) may file a complaint using the district's public complaint procedure.

Board Policy Reference: Board Policy #9130 (Public Complaints and Grievance) and Board Policy/Regulation #2464 (Gifted and Talented Pupils).

Website Link: www.wctech.org

Process Summary:

The complainant submits a written statement to the Superintendent or Designee detailing the alleged noncompliance. The Superintendent or designee conducts an investigation and issues a written response within 30 calendar days.

If unsatisfied, the complainant may appeal to the Board of Education.

4. Criteria Used for Consideration & Eligibility (Multiple Measures)

In accordance with N.J.A.C. 6A:8-3.1 and state guidelines, the district employs a Multi-Measure Identification Matrix to identify Gifted and Talented students. A student qualifies for G&T designation and specialized service pathways by meeting criteria across academic, technical, and standardized performance measures:

Academic Performance: Cumulative Weighted GPA of 3.80 or higher and enrollment in Honors classes.

CTE Technical Mastery: Maintain a cumulative average of 95% or higher in their specialized CTE Program of Study. CTE course grades include multiple measures to determine grades, including Technical Projects/Portfolios, clinical work, and structured learning experiences.

Freshmen: Are evaluated at the end of the first marking period. Maintain a 3.8 or higher GPA in Marking Period 1. Attain a Career Class Grade MP1 grade of 95 or higher. Have achieved a Benchmark A LinkIt test score of "Exceeding" in 1 or more areas, or an Admissions Test score of "Exceeding" in 1 or more areas, they are enrolled in at least 2 Honors Classes

Identification Timeline:

Fall Screening Window (Sept 15 – Oct 30): Review of incoming 9th-grade data and transfer students.